

Integrated Unit- Light It Up!

Students will design and make a torch. They will also design and make paper circuits.

Students develop the following understandings

Energy is vital to modern life

In Australia the main source of energy is fossil fuels which are burnt to produce electricity, natural gas and as petrol in cars and other forms of transport

Fossil fuels are non-renewable energy sources

Renewable forms of energy production include solar, wind, hydro, wave and geothermal sources

The continued burning of fossil fuels has a range of environmental, social and economic implications

Burning fossil fuels emits greenhouse gases that contribute to the greenhouse effect, global warming and climate change

There are a range of perspectives on global warming and climate change

There are actions all people can take to conserve energy resources and minimise the impacts of use.

Literacy	Maths	Things to Remember
<p>Read and write a range of persuasive texts and explanations.</p> <p>Writing Identifying the features of persuasive and explanation texts. Drafting, revising and producing, in print and electronic form, a range of persuasive and explanation texts. Using rubrics and success criteria to assess their own writing and that of their peers.</p> <p>Reading Reading and analysing historical fiction Developing comprehension strategies Building vocabulary and finding the meaning of new words Reading fluently.</p> <p>Spelling We are continuing our new spelling program called 'Effective Spelling'. Students will take an investigative approach to learning targeted spelling patterns.</p> <p>-Focus Patterns – short and long vowel -Vowel patterns ie: oa, ou -Understand how to use spelling rules and word origins, for example Greek and Latin roots, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words and how to spell them.</p>	<p>Time Tell time to the minute and investigate the relationship between units of time.</p> <p>Convert between units of time. Use am and pm notation and solve simple time problems. Compare 12- and 24-hour time systems and convert between them.</p> <p>Multiplication Recall multiplication facts of two, three, five and ten. Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9. Recall multiplication facts up to 10 × 10. Develop efficient mental and written strategies and use appropriate digital technologies for multiplication. Identify and describe factors and multiples of whole numbers and use them to solve problems. Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.</p> <p>SWPBS School Wide Behaviour Program Students will continue to review school values- Effort, Respect and Responsibility. Students will participate in weekly activities related to these values.</p>	<p>GRADE 6 Transition forms for Secondary College due back Friday 12th of May.</p> <p>SCHOOL PHOTOS - Wednesday April 21st</p> <p>Curriculum Day - Wednesday April 28th - Students will not be attending school.</p> <p>NAPLAN Online - May 11th-21st - Grade 5s only</p> <p>District Cross Country - Friday May 7th -Allocated students only (12- 2:30pm)</p> <p>Winter Inter-School Sports - Fridays afternoons - Allocated students only</p> <p>Queen’s Birthday Public Holiday - Monday June 14th - Students do not attend school.</p> <p>Teacher Student Family Conferences - Wednesday June 16th - Students attend school for conference time only!!</p> <p>Home Reading- Children are to read for 20 minutes each night. You can read from Epic or take home readers.</p> <p>Excursion to Ceres Environmental Park – date to be announced soon.</p>

	<p>Students have set individual Wellbeing goals and will be working towards these this term.</p> <p>Students will redeem Class Dojo points every Friday.</p>	<p>If you have any questions, please don't hesitate to contact us on Class Dojo.</p> <p>Mrs Antonia Thermos Miss Semra Gundogan Miss Leah Argeropoulos</p>
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