

# Thomastown Primary School

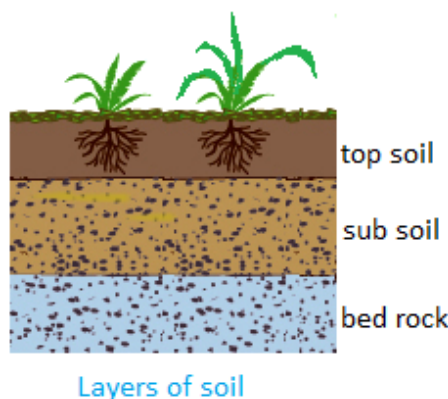
## Grade 3/4 Term 3 Overview

### Integrated Unit –Soils and Composting

All life forms on Earth, including human life, are connected through ecosystems and are dependent on them. The actions of human impact on other living things and on the planet. Individuals and communities can act to protect environments and ecosystems

Students will :

- examine soil and describe its composition
- identify, classify and describe soil types
- investigate soil ecosystems
- understand that life on earth depends on soil
- begin to understand nutrient cycles
- examine composting and worm methods for processing green-waste
- explore the impact of soil composition on plant growth
- understand how scientists conduct investigations



<p style="text-align: center;"><b>Literacy</b></p> <p>Read and write a range of information reports.</p> <p><b>Writing</b> Students will plan, edit and write a range of information texts and scientific reports. Students will use a rubric and success criteria to assess their own writing and that of their peers.</p> <p><b>Reading</b> Getting our Knowledge Ready prior to reading (picture walk, possible words and sentences, predictions) Retelling and sequencing the story Developing comprehension strategies Building vocabulary and finding the meaning of new words Reading fluently</p> <p>Paraphrasing the text and writing it in our own words.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>This term we will focus on time, statistics and probability (chance and data), multiplication and division.</p> <p><b>Time</b> Tell time to the minute and investigate the relationship between units of time  Convert between units of time  Use am and pm notation and solve simple time problems</p> <p><b>Statistics and probability (Chance and Data)</b> Conduct chance experiments, identify and describe possible outcomes and recognise variation in results  Describe possible everyday events and order their chances of occurring  Identify everyday events where one cannot happen if the other happens  Identify questions or issues for categorical variables. Identify data</p>	<p style="text-align: center;"><b>Digital Technology</b></p> <p>Students will be introduced to coding via computer, Lego technics and robotics. Some of the programmes we will be using are <a href="https://studio.code.org/">https://studio.code.org/</a> &amp; <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>  Students can also use these programs &amp; practise coding online @ home.</p> <p style="text-align: center;"><b>The Arts</b></p> <p>This term the children will be completing a variety of activities celebrating <u>Find Your Treasure</u>, the Book Week theme, provided by the Book Council of Australia.</p> <p style="text-align: center;"><b>Physical Education</b></p> <p>In Physical Education this term we will be focussing on the following sports and associated skills: Football – AFL Basketball Soccer Bat Tennis</p>
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<p><b>Spelling</b>  Learning to read and write the Most Used Words and using them in their writing.  Using spelling patterns and strategies  Focus Patterns:</p> <ul style="list-style-type: none"> <li>- Blends</li> <li>- Short and long vowels</li> <li>- R influenced vowel patterns</li> </ul>	<p>sources and plan methods of data collection and recording</p> <p>Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies</p> <p><b>Multiplication and Division</b>  Recall multiplication facts of two, three, five and ten and related division facts</p> <p>Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies  Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9</p> <p>Recall multiplication facts up to <math>10 \times 10</math> and related division facts</p> <p>Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder</p> <p><b>Throughout this term, students will be completing challenging and engaging mathematical tasks.</b></p>	<p><b>Library</b>  Exploring fiction/non-fiction books.  Looking @ different authors and genres.  Character study &amp; author intent.  Looking @ the many types of illustrations in books and what message they convey.  Using craft &amp; technology to support library lessons.  Incorporating drama, music &amp; play based learning for the juniors to learn rhymes &amp; traditional stories.</p>
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**Things to Remember**  
Homework – Homework is handed out each Monday to be returned on the following Friday.  
Homework Club- Homework club will be held every Wednesday at 1.30pm-2pm.  
Home Reading- Children are to read each night. If they have a chapter book they may read a little bit each night  
School Banking- Every Tuesday  
Grade 3/4 indoor basketball- Friday 17<sup>th</sup> August  
Grade 3/4 indoor soccer- Friday 7<sup>th</sup> September  
Book Week- 20-24th of August  
If you have any questions, please don't hesitate to contact us.  
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