

# Thomastown Primary School

## Grade 3/4/5 Term 3 2017 Overview

### Integrated Unit – Time Out

Recognise the different types of maps and lists, their features and identify the various forms of land used in the community – residential, commercial and industrial.

Describe how a mix of various forms of land use is essential to the community and the people that live in them.

Identify the range of different recreation facilities in their community, who uses them and how they are used

Conduct surveys to identify the recreation facilities used by young people in their community and their opinion on facilities that should/could be provided.

Design a recreation facility that will meet the needs of community members.

<b>Literacy</b>	<b>Maths</b>	<b>Digital Technology</b>
<p>Read and write a range of informative texts.</p> <p><b>Writing</b> Identifying the features of informative texts. Drafting, revising and producing, in print and electronic form, a range of 'Information texts'. Using rubrics and success criteria to assess their own writing and that of their peers. We will also looking into different recreational places/centres to plan and complete the information reports.</p> <p><b>Reading</b> Developing comprehension strategies Building vocabulary and finding the meaning of new words Reading fluently.</p> <p><b>Spelling</b> Using spelling patterns and strategies Focus Patterns – short and long vowel Unaccented final syllables- er, le, or, en, ar.</p>	<p><b>Area</b> Recognising and counting of square centimetres to find the area of different shapes.</p> <p>Calculating the area of irregular shapes.</p> <p>Identify and multiply the length and width to find the area of an item.</p> <p>Solving worded problems involving area.</p> <p><b>Length/perimeter</b> Select a unit of measurement to use for the measurement of length.</p> <p>Convert units of measurements using formal/informal units.</p> <p>Measure length of shapes and objects and convert between units of time.</p> <p>Students interpret information contained in maps.</p> <p>Students use a grid reference system to locate landmarks.</p> <p><b>Division</b> Recall multiplication facts of two, three, five and ten and related division facts.</p> <p>Solve worded problems by using number sentences relating to division.</p> <p>Solve problems involving division by one digit number, including those that result in a remainder.</p>	<p>Students will be introduced to coding via computer, Lego technics and robotics. Some of the programmes we will be using are <a href="https://beebots">https://beebots</a> <a href="https://studio.code.org/">https://studio.code.org/</a> &amp; <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> Students can also use these programs &amp; practise coding online @ home.</p> <p><b>The Arts</b> This term the children will focus on construction. They will be making an animal with <b>Papier Mache'</b>, they will be painting it and decorating it.</p> <p><b>Physical Education</b> As part of the general Physical Education Program at Thomastown Primary School, we will be covering the following areas: Gymnastics and striking (tee-ball; softball; bat tennis).</p> <ul style="list-style-type: none"> <li>• Fitness</li> <li>• Fundamental Motor Skills</li> <li>• Hand-eye Co-ordination</li> <li>• Basic Movement</li> <li>• Ball Handling skills</li> <li>• Games</li> </ul> <p>Term Three continues to be a great term as we have gymnastics, a basketball clinic for middle school Kanga cricket for the Grade 3/4s and a visit from several Carlton football players.</p>

<p><b><u>Revising:</u></b></p> <p>School Rights</p> <ul style="list-style-type: none"> <li>- Everyone has the right to learn.</li> <li>- Everyone has the right to be safe.</li> </ul>	<p>Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.</p> <p>School Values</p> <ul style="list-style-type: none"> <li>- Respect</li> <li>- Honesty</li> <li>- Co- operation</li> <li>- Excellence</li> <li>- Responsibility</li> </ul>	<p><b>Library</b></p> <p>Exploring fiction/non-fiction books.</p> <p>Looking @ different authors and genres.</p> <p>Character study &amp; author intent.</p> <p>Looking @ the many types of illustrations in books and what message they convey.</p> <p>Using craft &amp; technology to support library lessons.</p> <p>Incorporating drama, music &amp; play based learning for the juniors to learn rhymes &amp; traditional stories.</p>
<p><b>Things to Remember</b></p> <p>Homework – Homework is handed out each Monday to be returned on the following Friday. Students may attend Homework Club on Tuesday from 3.30 to 4.30 pm.</p> <p>Home Reading- Children are to read each night. If they have a chapter book they may read a little bit each night.</p> <p>School Banking- Every Tuesday.</p> <p>School Lunch orders- Every Thursday with Santana’s.</p> <p>Lunch time clubs- coding club, origami &amp; craft club, chess, Lego and construction club (Library).</p> <p>School Sports- Kanga Cricket, Indoor Soccer, Basketball.</p> <p>If you have any questions, please don’t hesitate to contact us.</p> <p>Diana Ghattas &amp; Nez Yon</p>		