

Thomastown Primary School

Term 4 Overview

Grade 5/6

2017

Integrated Unit - Tap into Water

Students will learn how water moves between the land, ocean, rivers and atmosphere, and how it gets to the tap. They will also be investigating water as a global issue.



Literacy

Read and write a range of information texts, explanations and science reports.

Writing

Identifying the features of information, explanation and procedural texts.

Drafting, revising and producing, in print and electronic form, a range of procedural and informative texts.

Using rubrics and success criteria to assess their own writing and that of their peers.

Reading

Developing comprehension strategies

Building vocabulary and finding the meaning of new words

Reading fluently.

Spelling

-Using spelling patterns and strategies

-Focus Patterns – short and long vowel

-Unaccented final syllables- er, le, or, en, ar.

-Understand how to use spelling rules and word origins, for example Greek and Latin roots, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words and how to spell them

Maths

Fractions

-Order fractions on a number line.

-Add and subtract fractions with the same denominators.

-Continue patterns with fractions.

-Calculate a simple fraction of a quantity ie; $\frac{1}{4}$ of 80

-find unknown quantities in number sentences

Decimals

-order decimals on number line

-continue counting patterns with decimals

-multiplying and dividing decimals by 10,100,1000

-add decimals

Statistics and Probability

Students pose questions to gather data and construct various displays

appropriate for the data, with and without the use of digital technology.

They compare and interpret different data sets. Students list outcomes of chance experiments with equally likely outcomes and assign probabilities as a number from 0 to 1.

They specify, list and communicate probabilities of events using simple ratios, fractions, decimals and percentages.

Digital Technology

Students will continue to code and programme through the use of robotics through Lego technics using Lego We-Do, Lego Mindstorm.

Some of the programmes we will be using are

<https://studio.code.org/> & <https://scratch.mit.edu/>

Students can also use these programs & practise coding online @ home.

'Online Safety' will be an ongoing topic that will be regularly revisited throughout the term.

The Arts

This term students will be exploring clay sculptures.

Physical Education

This term the students will be participating in Netball. They will also be involved in

Revising:

School Rights

*Everyone has the right to learn.

*Everyone has the right to be safe.

School Values

*Respect

*Honesty

*Co- operation

*Excellence

*Responsibility

Library

Exploring fiction/non-fiction books.

Looking @ different authors and genres.

Character study & author intent.

Looking @ the many types of illustrations in books and what message they convey.

Using craft & technology to support library lessons.

Incorporating drama, music & play based learning for the juniors to learn rhymes & traditional stories.

Things to Remember

Term 4 Dates- 9th of October-22nd of December

Tuesday 5th of December -End of Year Performance –Epping Memorial Hall

Tuesday 12th of December Secondary schools host an Orientation Day for Year 6 students.

Tuesday 19th of December Grade 6 Graduation and Kaboom Tabloid Sport.

Homework club– Homework is handed out each Monday to be returned on Friday. Students may attend Homework Club on Tuesday from 3.30 to 4.30 pm (see notice)

Home Reading- Children are to read each night. If they have a chapter book they may read a little bit each night.

School Banking- Every Tuesday

Lunch time clubs- coding club, origami & craft club, chess, Lego and construction club (Library)

Lunch orders from Santina’s cakes every **Thursday**

If you have any questions, please don’t hesitate to contact us.

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Mrs Antonia Thermos and Ms Cath Tudor