

Thomastown Primary School

Term 3 Overview Grade 5/6 2018

Integrated Unit –Moving Stories-Migration

Students will:

- investigate the reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a community.
- Identify and explain the causes and effects of European settlement and exploration
- Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants
- read stories of groups of people who migrated to Australia and the reasons they migrated, such as World War II and Australian migration programs since the war.
- research the contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport.
- create a cultural design to be displayed on a calico bag that can be used to keep their Migration Story Scrapbook in.

Literacy

Read and write a range of information texts, including biographical recounts.

Writing

Identifying the features of information and biographical recounts texts.

Drafting, revising and producing, in print and electronic form, a biographical recount.

Using rubrics and success criteria to assess their own writing and that of their peers.

Reading

-Developing comprehension strategies.

-Building vocabulary and finding the meaning of new words

-paraphrasing and summarising

-Reading fluently.

Spelling

-Using spelling patterns and strategies

-Understand how to use spelling rules and word origins, for example Greek and Latin roots, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words and how to spell them

Maths

Revision of Division Concepts

Recall multiplication facts of two, three, five and ten.

Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9.

Recall multiplication facts up to 10×10 .

Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and division.

Identify and describe factors and multiples of whole numbers and use them to solve problems.

Solve problems involving multiplication and division of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.

Fractions

-Order fractions on a number line.

-Add and subtract fractions with the same denominators.

-Continue patterns with fractions.

Digital Technology

-Introduction to Ozobots

-Make do construction kits

- Introduction Ozmo

-Review Digital Portfolios

The Arts

This term the children will be completing a variety of activities celebrating 'Find your Treasure' the Book Week theme, provided by the Book Council of Australia.

Physical Education

This term the students will be participating in Gymnastics. They will also be involved in Indoor soccer and basketball round robin.

Library

Book Week Theme

Find your Treasure

Exploring fiction/non-fiction books.

Looking @ different authors and genres.

Character study & author intent.

Looking @ the many types of illustrations in books and what message they convey.

Using craft & technology to support library lessons.

<p>Revising: School Rights *Everyone has the right to learn. *Everyone has the right to be safe. School Values *Respect *Honesty *Co- operation *Excellence *Responsibility</p> <p>Participate in online module- Keeping Kids Safe- Daniel Morcombe Foundation.</p>	<p>-Calculate a simple fraction of a quantity ie; $\frac{1}{4}$ of 80 -find unknown quantities in number sentences</p> <p>Decimals -order decimals on number line -continue counting patterns with decimals -multiplying and dividing decimals by 10,100,1000 -add decimals</p>	<p>Incorporating drama, music & play based learning for the juniors to learn rhymes & traditional stories.</p>
--	--	--

Things to Remember

Term 3 Dates 16th of July- 21st of September

Camp Monday 3rd – Wednesday 5th of September

August 8th -Grade 6 students notified of their Secondary College for 2018

Basketball Round Robin 10th of August

Indoor Soccer

Homework club Students may attend Homework Club on Thursday from 1:30 to 2:00 pm

Home Reading- Children are to read each night. If they have a chapter book they may read a little bit each night

School Banking- Every Tuesday

Lunch time clubs- coding club, origami & craft club, chess, Lego and construction club (Library)

Lunch orders from Santina's cakes every **Thursday**

If you have any questions, please don't hesitate to contact us.

Mrs Antonia Thermos and Mrs Lisa Cullen